



SHINE like the star you are. Year 1 Autumn 1

English

Non-fiction: Writing to inform -Labels, lists and captions.

- Explore word choices.
- Discuss what they have written with the teacher or a peer.

Poetry: To listen to, discuss and express views about poetry (weather theme).

- To learn poems by heart, reciting them with appropriate intonation to make the meaning clear.
- To write own weather poems.

Grammar/Punctuation

- Separate words with spaces.
- Punctuate sentences with a capital letter and full stop.

Handwriting

- Practise long ladder letters, l, l, t, u, j, y by beginning to form letters in the correct direction, starting and finishing in the correct places.

Phonics/spellings

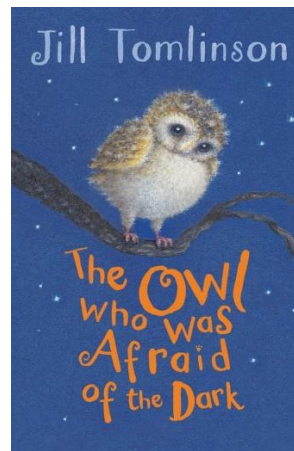
- Revise adjacent consonants (cvcc).
- Revise adjacent consonants (ccvc).
- Revise adjacent consonants (ccvcc/ccvc/cccvcc).
- Spell the irregular words – said, have, like, so do, some, come, were, there, little, one, when, out, what.

Topic

Weather and Seasons



Class Book



Maths

In maths over the term, we will be covering the following objectives:

Place Value

- Sort objects.
- Count objects.
- Count objects from a larger group.
- Represent objects.
- Recognise numbers as words.
- Count on from any number.
- 1 more.
- Count backwards within 10
- 1 less
- Compare groups by matching.
- Fewer, more, same.
- Less than, greater than, equal to.
- Compare numbers.
- Order objects and numbers.
- The number line.
- End of Unit assessment.

Shape

- Recognise and name 3D shapes.
- Sort 3D shapes.
- Recognise and name 2D shapes.
- Sort 2D shapes.
- Patterns with 2D and 3D shapes.
- End of Unit assessment.

Science

Animals and Humans

Pupils will learn to:

- Identify, name, draw and label the basic parts of the human body.
- Say which part of the body is associated with each sense.

Seasonal Changes Autumn

Pupils will learn to:

- Name different types of weather.
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.
- Observe wind speed and direction.
- Measure rainfall.
- Measure temperature.

The following skills will be covered whilst working scientifically:

- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple equipment.
- Performing simple tests.
- Using their observations and ideas to suggest answers to questions.
- Gathering and recording data to help in answering questions.

Geography

Weather and Seasons

Pupils will learn to:

- Order the months of the year and recognise the seasons.
- Spot the differences between the seasons.
- Find clues to decide what season we are in.
- Identify the types of clothes worn in different weather.
- Identify the types of weather we have in the United Kingdom and record the daily weather in our area.
- Explore how the weather affects different jobs.

Pupils will learn to:

- Order the months of the year.
- Name the seasons.
- Order the seasons.
- Identify differences between the types of weather experienced in different seasons in the UK.
- Identify aspects of the weather and how it affects my local environment.
- Identify aspects of the weather and how it affects my local environment.
- Identify and record daily weather patterns.
- Explain how the weather affects the jobs we do.

RE

Who do Christians say made the world?

Pupils will learn:

- Who do Christians say made the world?
- What happens in Genesis?
- Why do Christians look after the world?
- What happens at Harvest and why?
- How to artists show the Creation?
- Who do Christians say made the world?

<p style="text-align: center;">Art Spirals</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Use drawing, collage and mark-making to explore spirals. • Be introduced to sketchbooks. <p>Key Concepts:</p> <ul style="list-style-type: none"> • That drawing is a physical and emotional activity. That when we draw, we can move our whole body. • That we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply, and how fast or slow we move. • That we can draw from observation or imagination. • That we can use colour to help our drawings engage others. 	<p style="text-align: center;">PHSE Setting Rules for RSE and PSHE</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Create and agree on rules for RSE and PSHE <p style="text-align: center;">My Healthy Self – How we can look after our emotions</p> <p>Children will:</p> <ul style="list-style-type: none"> • Name and recognise the six emotions. • Recognise that people show different emotions in a situation and why. • Describe emotions and how they change. • Explore what makes us feel worried, annoyed or upset. • Talk about how we can get help with our feelings. 	<p style="text-align: center;">Computing E-Safety and Using a Laptop</p> <p>Pupils will learn to:</p> <ul style="list-style-type: none"> • Understand digital safety through Digiduck and Smartie the Penguin. • Identify know the parts of a computer and how to use them. • Use the keyboard to type text. • Create rules for using technology responsibly by keeping our passwords safe
<p style="text-align: center;">Music Keeping the Pulse</p> <p>Pupils will learn to:</p> <ul style="list-style-type: none"> • Clap the rhythm of their name in time to the pulse. • Sway or tap in time to the pulse. • Sing a rhythm in time with the pulse. • Copy rhythms based on word patterns using an instrument. • Keep the pulse while playing a rhythm on an instrument. • Follow instructions during a performance. 	<p style="text-align: center;">PE Fundamentals</p> <p>Pupils will learn to:</p> <ul style="list-style-type: none"> • Explore balance, stability and landing safely. • Explore how the body moves differently when running at different speeds. • Explore changing direction and dodging. • Explore jumping, hopping, and skipping actions. • Explore co-ordination and combining jumps. • Explore combination jumping and skipping in an individual rope. 	<p style="text-align: center;">PE Ball Skills</p> <p>Pupils will learn to:</p> <ul style="list-style-type: none"> • Develop control and co-ordination when dribbling a ball with your hands. • Explore accuracy when rolling a ball. • Explore throwing with accuracy towards a target. • Explore catching with two hands. • Explore control and co-ordination when dribbling a ball with your feet. • Explore tracking a ball that is coming towards me.