



English

Poetry

- To listen to, discuss and express views about poetry (Focus on Riddles).
- To learn poems by heart, reciting them with appropriate intonation to make the meaning clear.
- To write own poems (Riddles).

Simple Narrative

- To write a story about the experiences of others.
- To use adverbs of time to sequence events.
- To plan what I want to say before I write anything by saying my ideas out loud.
- To write what I want to say sentence by sentence.
- To re-read my writing to check it makes sense and make additions or corrections where necessary.

Grammar & Punctuation

- To use an expanded noun phrase to describe and specify.
- To use capital letters, full stops and question marks correctly.
- To use (co)ordination the words 'or', 'and' 'but' to link or extend my sentences.
- To use past and present tense correctly.

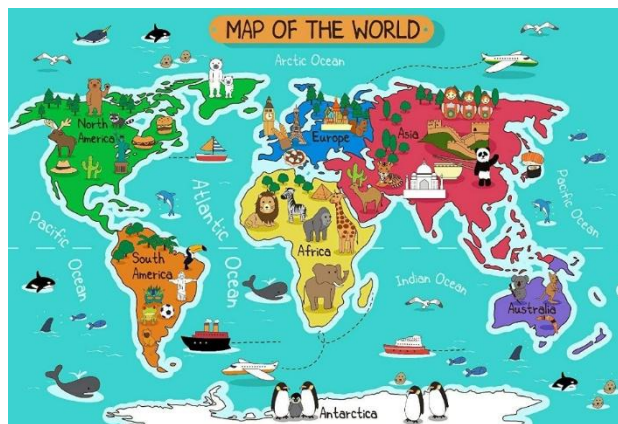
Phonics & Spelling

- To spell polysyllabic words.
- To revise common phase 5 GPC's ai, a-e, ay.
- To revise common phase 5 GPC's ee, ea, e-e.
- To revise common phase 5 GPC's ie, igh i-e, y.
- To revise common phase 5 GPC's oa, o-e, o, ow, oe.
- To revise common Phase 5 GPCs oo, ew, u-e, ue.

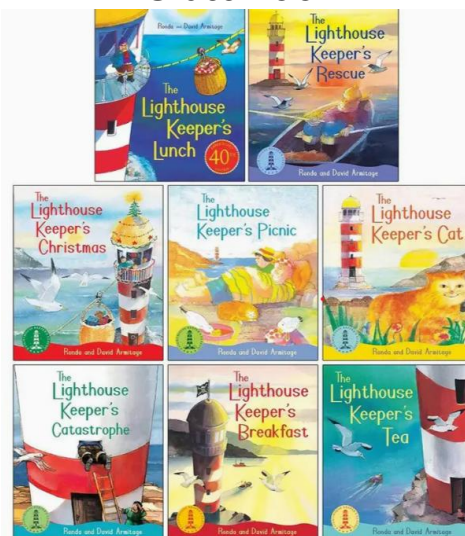
Handwriting

- To form lower-case letters of the correct size relative to one another.

Let's Explore - The World Continents & Oceans



Class Book



Maths

Place Value

- To read and write numbers to 20.
- To count objects to 100 by making 10s.
- To recognise tens and ones.
- To use a place value chart.
- To partition numbers to 100.
- To write numbers to 100 in words.
- To flexibly partition numbers to 100.
- To write numbers to 100 in expanded form.
- To identify and find the position of 10's on the number line.
- To identify and find the position of 10s and 1s on the number line to 100.
- To estimate numbers on a number line.
- To compare objects.
- To compare numbers.
- To order objects and numbers.
- To count in 2s, 5s and 10s.
- To count in 3s.

Addition & Subtraction

- To recall number bonds to 10.
- Fact families – To write addition and subtraction bonds within 20.
- To identify related facts.
- To find bonds to 100 (tens).

Science Animals including Humans Children will look at animal young and compare them to their adults, considering how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. Children are introduced to the three basic needs of animals for survival (water, food and air). - To understand that animals, including humans, have offspring (babies) which grow into adults. - To find out about and describe the basic needs of animals, including humans, for survival (water, food and air). <u>Working Scientifically</u> - To classify and group animals. - To gather information to answer simple questions.	RE What is the good news that Jesus brings? - Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news. - Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians. - To recognise that Jesus gives instructions to people about how to behave. - To think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas. <u>Pupils will know that:</u> - Christians believe Jesus brings good news for all people. - For Christians, this good news includes being loved by God, and being forgiven for bad things. - Christians believe Jesus is a friend to the poor and friendless. - Christians believe Jesus' teachings make people think hard about how to live and show them the right way.	PSHE My healthy self To begin with, pupils will recognise democracy as a British Value and take part in the democratic process when electing School Council class representatives. At the end of this unit, children will be aware of healthy habits and explain how these help to keep the body and mind healthy. - To know ways bodies move and describe how movement makes them feel healthy, strong and happy. - To explain why sleep is important, identify things that help them to sleep and describe how they feel depending on how well they have slept. - Identify & group foods and drinks, recognising which should be enjoyed often and which should be enjoyed only sometimes, explaining why water and healthy foods help the body. - Explain why teeth should be brushed twice a day and demonstrate correct brushing technique.
Computing COMPUTING SYSTEMS AND NETWORKS Information technology around us - To revise Digi Duck and Smartie the Penguin. - To recognise the uses and features of information technology. - To identify information technology in the home. - To identify information technology beyond school. - To explain how information technology benefits us.	Music Call and Response - To use dynamics when creating sound. - To play in time with a group. - To experiment with different sounds on the same instrument. - To clap the animal sound patterns mostly accurately. - To clap the sound patterns in time with the pulse of the backing track. - To demonstrate both a call and response. - To copy a sound pattern using an instrument. - To play either a call and/or response role in time with another pupil. - To perform a composition.	Geography Continents & Oceans - To understand where I am in the world. - To locate on a map the seven continents. - To locate on a map the oceans that link the continents. - To describe where different continents are located. - To identify and name the physical and human features of a continent. - To share my understanding of a continent with others. Extended writing: Postcard to a friend or family member from a chosen continent / Fact File about a chosen continent.

Art Explore & Draw Pupils will be introduced to the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to the studio to inspire their art. Pupils will explore observational drawing and experimental mark making, and think about how they can use composition to create their artwork. • To understand that artists find inspiration for artwork from their environment. • To explore the environment and collect things that inspire us. • To explore different drawing exercises to record the things we have collected. • To use a range of materials to create lots of varied mark making drawings of natural objects around us. • To display the work made through the half term and reflect on the outcomes.	PE Fundamentals of Movement Pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will work with a range of different equipment. Pupils will observe and recognise improvements needed for their own and others' skills and identify areas of strength. Pupils will work with others, taking turns and sharing ideas. • To develop balance, stability and landing safely. • To explore how the body moves differently when running at different speeds. • To develop changing direction and dodging. • To develop and explore jumping, hopping and skipping actions. • To develop co-ordination and combining jumps. • To develop combination jumping and skipping in an individual rope.	PE Team Building Pupils will develop their communication and problem-solving skills. They will work individually, in pairs and in small groups. Throughout, there will be an emphasis on teamwork. They will learn to discuss, plan and reflect on ideas and strategies. They will lead a partner whilst considering safety. Pupils will have the opportunity to show honesty and fair play. • To follow instructions and work with others. • To co-operate and communicate in a small group to solve challenges. • To create a plan with a group to solve the challenges. • To communicate effectively and develop trust. • To use teamwork skills to work as a group to solve problems.
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