



SHINE like the star you are. Year 4 Autumn 1

English

Written Texts:

This half term we will be studying the following genres:

- Discussion Texts
- Adventure Stories

Grammar and Punctuation:

We will be focusing on:

- Revision of word classes.
- Revision of sentence types.
- Basic sentence punctuation.
- Fronted adverbials.
- Paragraphs to organise ideas.
- Cohesion through the use of nouns and pronouns.

Spelling:

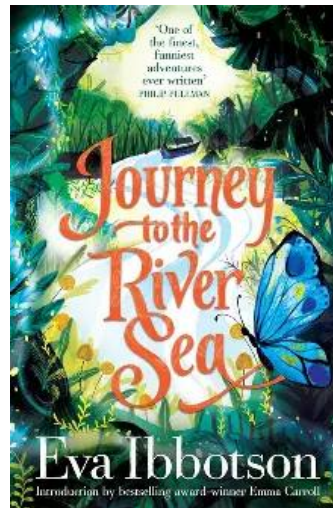
This half term, we will be focusing on the following in spelling sessions:

- Revision of spelling techniques (e.g.
 - pyramid words, missing vowels, rainbow words, fancy letters)
- ei, eigh, ey
- /s/ ch
- ou
- Homophones

Rainforests



Class Book



Maths

This term the children will learn the following:

- Numbers to 10, 000.
- Number lines to 10, 000.
- Estimation on a number line to 10, 000.
- Comparing numbers up to 10, 000.
- Ordering numbers up to 10, 000.
- Roman Numerals.
- Rounding to the nearest 10, 100 and 1000.
- Adding and subtracting 1, 10, 100 and 1000.
- Adding 4 digit numbers with no exchange.
- Adding 4 digit numbers with 1 exchange.
- Adding 4 digit numbers with multiple exchanges.

Multiplication knowledge:

- Consolidation of 10x, 5x, 2x

Science

Sound

This half term we will be learning all about sound through:

- Identifying how sounds are made, associating some of them with something vibrating.
- Recognising that vibrations from sounds travel through a medium to the ear.
- Finding patterns between the pitch of a sound and features of the object that produced it.
- Finding patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognising that sounds get fainter as the distance from the sound source increases.

RE

What kind of world did Jesus want? (Digging Deeper)

By the end of this unit, pupils are expected to:

- List two distinguishing features of a parable.
- Make clear links between the story of the Good Samaritan and the idea of the Gospel as 'good news'.
- Offer some ideas about the meaning of the Good Samaritan story to Christians.
- Make simple links between the Good Samaritan story and the importance of charity in Christian life.
- Give some examples of how Christians act to show that they are following Jesus.
- Make links between some of Jesus' teachings about how to live, and life in the world today, expressing some ideas of their own clearly.

PHSE

My healthy self: How can I make healthy choices?

Pupils will be able to:

- Contribute to class rules and PSHE rules.
- Explain what democracy means.
- To explore the importance of having a balanced diet.
- To investigate how physical activity affects the body.
- To examine how daily habits and choices can affect our energy levels.
- To recognise when someone may need support and how to seek help.
- To understand how a growth mindset helps us respond to challenges.
- To understand that being kind can help me too.

Geography

Rainforests

Pupils will be able to:

- To locate the Equator, South America and rainforest biomes on a world map.
- To use a range of maps to locate key locations on the journey from London to the Ecuadorian Rainforest
- To describe a selection of rainforest products that are exported and used elsewhere in the world

		<ul style="list-style-type: none"> • To begin to understand children's everyday personal and local connections to the rainforest • To begin to consider why the Amazon rainforest needs protecting. • To understand the characteristics, scale and uses of selected rainforest plants. • To understand the characteristics, scale and uses of selected rainforest plants. • To discover what animals live in the Ecuadorian rainforest.
<p style="text-align: center;">Art Exploring Still Life</p> <p>This term we are exploring still-life artists and making our own still-life art through painting and collage. Children will:</p> <ul style="list-style-type: none"> • Look at the work of Cezanne and to try some drawing exercises. • Explore the work of contemporary and more traditional artists who work within the still life genre. • Look at a still-life scene and use paint and collage to create artwork. • Present their artwork to class-mates. 	<p style="text-align: center;">PE Fitness</p> <p>At the end of this half term, pupils should be able to:</p> <ul style="list-style-type: none"> • Recognise different areas of fitness and explore what your body can do. • Develop speed and strength. • To develop co-ordination. • To develop agility. • To develop balance. • To develop stamina. 	<p style="text-align: center;">Computing Audio Editing</p> <p>In this unit the children will learn:</p> <ul style="list-style-type: none"> • That sound can be digitally created. • Use recording devices to create digital sound. • To explain how digital sounds are stored as a file. • That audio can be changed through editing. • To understand that different types of audio can be combined together and evaluating the choices made.

<p style="text-align: center;">German Describing Me and Others</p> <p>In this unit the children will learn:</p> <ul style="list-style-type: none"> • Phonics: the SSC (sound-symbol correspondences) taught this term are: long & short forms of [a] [e] [i] [o] [u]; [ei] & [ie]; [w] [z]; soft & hard [ch] • Vocabulary: greetings, personal pronouns, question words, nouns for people, adjectives to describe things, colours, nouns for possessions, 'That is not my...' story • Grammar: sein (singular), subject-verb inversion with questions, definite and indefinite articles (singular, nominative), possessive adjective (singular), negation (nicht + adverb / definite article / possessive adjective), capitalisation of nouns 	<p style="text-align: center;">PE Swimming</p> <ul style="list-style-type: none"> • To develop an understanding of buoyancy and balance in the water. • To develop independent movement and submersion. • To develop gliding and crawl legs. • To develop front crawl breathing. • To develop gliding and backstroke. • To develop rotation, sculling and treading water. • To develop surface dives, submersion and handstands. • To develop head above water breaststroke technique. • To develop water safety skills and an understanding of personal survival. 	<p style="text-align: center;">Music Ukelele</p> <p>The children will be having ukelele lessons with Mr. Oxborrow.</p>
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